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The main reason for the crisis in the basic sciences is the result of the unconscious disregard by the representatives of the exact sciences of the natural criteria for the reliability of the results of theoretical and experimental scientific studies existing in Nature, in addition to human will.

author

4th grade, 1945

1956. The author of this textbook on a bench on Vasilievsky Island near Leningrad State University.

The author of the textbook is at the top, on the right - on the Strelka bench of Vasilievsky Island in Leningrad after listening to a lecture in the first year of the physics department of Leningrad State University on Lorentz transformations, from which the absurd relativities of time and space follow. To agree with this, and to form in your head a moronic scientific intellect or to search for scientific truth? "Search for scientific truth" - pounded in my head!I did not know then and did not think that it would take more than 60 years - my whole creative life.

I start by solving the main problem: who are we and where do we come from? After all, there was a time when there was nothing alive. What law of Nature began to form everything inanimate, and then living. It turned out that the law of conservation of KINETIC MOMENT was doing this. A daring task, but it seems to me that I have identified and solved it. If I was not mistaken, I must tell everyone about it. You need to start with the school textbook. I declare to everyone that the main law of the UNIVERSE is called the LAW OF PRESERVATION OF KINETIC MOMENT. He created all living and

nonliving things around us. It exists in two forms: continuous $h = mr^2 \cdot \omega$ and pulse $h = 0{,}159 m^2 v = const$ actions that can be implemented separately and together $h = mr^2 \cdot \omega = 0.159 m^2 v = const$.

Here $h = 6{,}626 \times 10^{-34}$ **- Planck constant** - the main law of the Universe.

Life suggests that we already have the opportunity to tell our students many details of the implementation of the main law of the UNIVERSE.

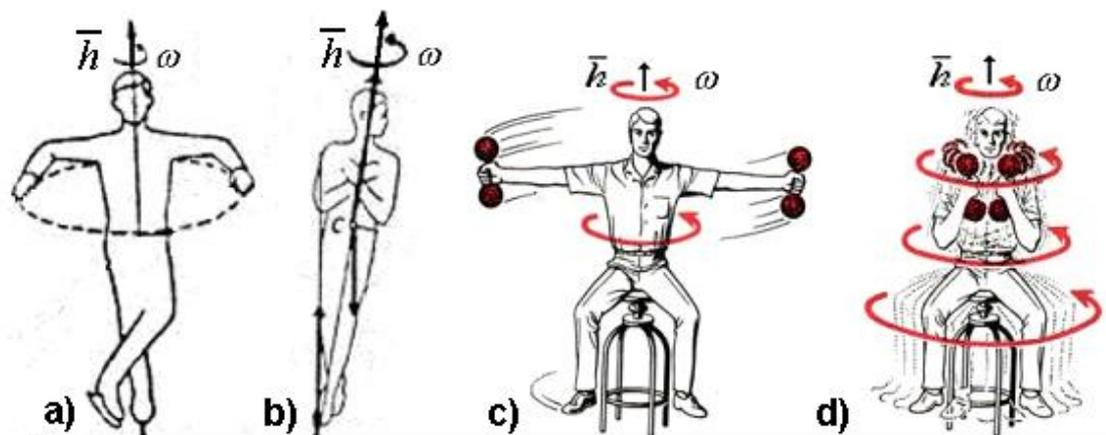We are starting to solve this scientific problem. Of course, this is still a hypothesis.

Fig. K1.. The visual work of the law of conservation of the kinetic moment. (**This is not general scientific important scientific information**)

Please note that when changing the position of the skater's hands (Fig. 1a and b) the speed of its rotation relative to the axis passing along its body changes. With the approach of the hands to the axis of the person, the speed of rotation increases, and when removed decreases.

If this operation is carried out by a person sitting on a rotating chair and changes the position of his hands with dumbbells relative to the axis of his rotation, then the visibility of changing the speed of his rotation is enhanced.

Now imagine that there are no resistances in the described process of kinetic rotation, then the kinetic moment will act forever in the mode of conservation of the kinetic moment and will turn into Planck's constant.

$$h = 6{,}626 \times 10^{-34} \text{ -Const } \textit{кг} \cdot \textit{м}^2 \cdot \textit{c}^{-1}. \text{ (1)}$$

Our textbook requires powerful cognitive intelligence. With about 280 pages, it is designed for 6 years from 5th to 11th grades. It turns out the study of its 40 pages per year. This is quite possible for a student to learn.

КАНАРЁВ Ф.М.
Представляю читателям Канарёвского САЙТА фрагменты информации с которой я работаю сейчас. 18.11.2021г. КАНАРЁВ Ф.М.